



EBINPORT ELEMENTARY

2142 India Hook Road
Rock Hill, South Carolina 29732

GRADES K-5 Elementary School

ENROLLMENT 487 Students

PRINCIPAL Dan G. Mitchell 803-981-1550

SUPERINTENDENT Dr. Randy Bridges 803-981-1000

BOARD CHAIR Mr. Bob Norwood 803-981-1000

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
24	29	2	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Average	N/A
2002	Excellent	Good	N/A
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes

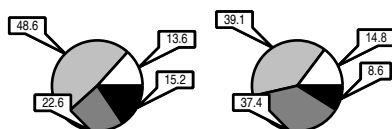
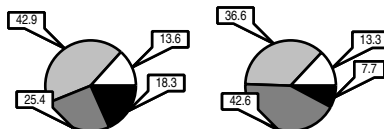
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

67.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Mathematics****English/Language Arts****Elementary Schools with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	258	99.6	14.8	39.1	37.4	8.6	56.0	Yes	Yes
Gender									
Male	119	100.0	22.7	36.4	34.5	6.4	49.1		
Female	139	99.3	8.3	41.4	39.8	10.5	61.7		
Racial/Ethnic Group									
White	159	99.4	7.1	33.8	46.1	13.0	69.5	Yes	Yes
African-American	90	100.0	27.5	52.5	18.8	1.3	28.8	Yes	Yes
Asian/Pacific Islanders	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	232	99.6	13.2	37.4	39.7	9.6	59.4		
Disabled	26	100.0	29.2	54.2	16.7	0.0	25.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	258	99.6	14.8	39.1	37.4	8.6	56.0		
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	253	99.6	14.3	39.5	37.4	8.8	55.9		
Socio-Economic Status									
Subsidized meals	97	99.0	27.6	51.7	20.7	0.0	27.6	Yes	Yes
Full-pay meals	161	100.0	7.7	32.1	46.8	13.5	71.8		

Mathematics - State Performance Objective = 15.5%									
All Students	258	99.6	13.6	48.6	22.6	15.2	53.1	Yes	Yes
Gender									
Male	119	100.0	12.7	49.1	21.8	16.4	55.5		
Female	139	99.3	14.3	48.1	23.3	14.3	51.1		
Racial/Ethnic Group									
White	159	99.4	5.2	46.1	26.6	22.1	64.9	Yes	Yes
African-American	90	100.0	30.0	55.0	13.8	1.3	28.8	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	232	99.6	11.4	47.5	24.2	16.9	56.6		
Disabled	26	100.0	33.3	58.3	8.3	0.0	20.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	258	99.6	13.6	48.6	22.6	15.2	53.1		
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	253	99.6	13.9	48.7	22.3	15.1	52.9		
Socio-Economic Status									
Subsidized meals	97	99.0	28.7	55.2	16.1	0.0	31.0	Yes	Yes
Full-pay meals	161	100.0	5.1	44.9	26.3	23.7	65.4		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	64	100.0	24.6	19.7	45.9	9.8	55.7
	Grade 4	106	99.1	23.0	33.0	42.0	2.0	44.0
	Grade 5	87	98.9	24.7	42.4	32.9	N/A	32.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	78	100.0	7.8	22.1	45.5	24.7	70.1
	Grade 4	71	100.0	18.8	39.1	40.6	1.4	42.0
	Grade 5	109	99.1	19.2	51.0	27.9	1.9	29.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	64	100.0	18.0	47.5	26.2	8.2	34.4
	Grade 4	106	100.0	14.0	42.0	22.0	22.0	44.0
	Grade 5	87	100.0	11.6	45.3	26.7	16.3	43.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	78	100.0	13.0	51.9	26.0	9.1	35.1
	Grade 4	71	100.0	15.9	44.9	23.2	15.9	39.1
	Grade 5	109	99.1	14.4	48.1	19.2	18.3	37.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 487)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.6%	Up from 1.7%	1.9%	2.7%
Attendance rate	96.5%	Down from 96.8%	96.6%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		3.7%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.4%		3.1%	3.5%
Eligible for gifted and talented	19.3%	Up from 19.1%	23.3%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	3.7%	Down from 5.0%	7.4%	8.2%
Older than usual for grade	0.2%	No change	0.5%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 30)				
Teachers with advanced degrees	63.3%	Down from 66.7%	55.2%	51.4%
Continuing contract teachers	96.7%	Down from 100.0%	88.1%	87.5%
Highly qualified teachers**	84.6%	N/A	94.4%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	88.7%	Down from 88.9%	88.6%	86.7%
Teacher attendance rate	94.3%	Down from 95.5%	95.2%	94.9%
Average teacher salary	\$46,232	Up 0.6%	\$42,245	\$40,760
Prof. development days/teacher	14.3 days	Up from 12.6 days	10.5 days	12.4 days

School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 19.3 to 1	19.7 to 1	18.9 to 1
Prime instructional time	89.8%	Down from 91.1%	90.8%	90.0%
Dollars spent per pupil*	\$5,862	Up 18.7%	\$5,687	\$6,044
Percent of expenditures for teacher salaries*	72.6%	Up from 72.5%	68.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.1%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ebinport Elementary School is an urban school located in Rock Hill, South Carolina. Ebinport has distinguished itself on numerous occasions in past years by being recognized at the state and district level. This recognition includes receiving the State Healthy School Award in all 8 categories, receiving 4 state School Incentive Rewards, being recognized as a Palmetto Gold Award School for 2002-2003, winning the district award for DHEC's Recycling Award, along with receiving a variety of teacher grants. Ebinport's School of Promise Flagship status has been renewed for 2004-2005. With our school motto, "All students can learn," we provide quality education to students in grades K-5. Ebinport has an active PTO, which provides strong volunteer/support program (logging in 7000+ hours for 2003-2004), along with our business partners who provide a variety of incentives and educational opportunities that enhance student learning.

Ebinport is located within the city limits and has a diverse student population of 485 students. Our surrounding community is mostly upper-middle class families, primarily Caucasian and Asian Pacific. Most minority students are bussed from neighborhoods throughout our city. According to Ebinport's database, the student population consists of 60% Caucasian, 2% Asian Pacific, 30% African American and 4% Hispanic. Due to such diversity, the needs of Ebinport's students vary greatly and require varied resources.

Some of our 2003-2004 accomplishments include the following:

- Ebinport received a Good rating on our Annual State Report Card for 2003.
- The School Improvement Council, faculty, staff members and parents maintained Ebinport as a Flagship School of Promise. Continued to maintain a professional library that provides research and support for Best Practices in elementary education.
- Completed the third year of a three-year program of our Writhing Across the Curriculum Project. Teachers received 3 hours of recertification credit.
- Continued to participate in activities to maintain our status as one of South Carolina's "Healthy Schools."

Ebinport's PTO continued to support our leveled book closet with over \$3,000 worth of books. Students' reading levels in grades one through five were assessed using the DRA kits. The PTO also paid over \$4,000 dollars to have a new lighted marquee installed in front of our school to improve communication about events and activities.

Fifth Grade Garden Club continued to develop our picnic area and sponsored a Saturday spruce-up day to improve our school grounds for their beautification project this year. The "Save the Rainforest Club" adopted and protected 3.2 acres of rainforest property in Costa Rica this year.

Ebinport students are provided many opportunities to participate in programs and activities that are designed to help them learn and prepare them for future challenges. We are proud of our students, parents and staff at Ebinport Elementary School.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	31	73	45
Percent satisfied with learning environment	87.1%	87.7%	90.9%
Percent satisfied with social and physical environment	90.3%	91.7%	86.4%
Percent satisfied with home-school relations	100.0%	91.8%	76.2%

*Only students at the highest elementary school grade level at this school and their parents were included.